

SERMON NOTES STUDY WORKSHEET

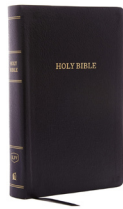
BEFORE THE SERMON

Make sure you have all the tools you need to study the word when you get home.



IMPORTANT NOTE:

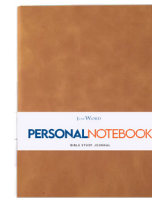
Approach the preached and taught Word as valuable. Come with a mind ready to hear, learn, and listen to God. Limit your distractions and have all the tools you need to take notes and be successful in your study sessions after the message.



Bible



Pen / Pencil



Personal Journal

DURING THE SERMON

Take notes during the sermon and make sure you include all the key features.

KEY FEATURES OF YOUR NOTES:

- Date _____ *Jan 1, 2023*
- Message Title _____ *Study to shew thyself approved*
- Speaker _____ *Pastor Tim Harris*
- Key Scriptures _____ *2Tim. 2:15; Prov. 4:7; Ecc. 12:12*
- Key Words _____ *Approved*
- Key Points _____ *God expects His children to study His Word.*

	<i>Jan 1, 2023</i>
	<i>Study to shew thyself approved</i>
	<i>Pastor Tim Harris</i>
	<i>2Tim. 2:15; Prov. 4:7; Ecc. 12:12</i>
	<i>Approved</i>
	<i>God expects His children to study His Word.</i>

AFTER THE SERMON

Regardless of your level of familiarity with the text, there are always greater levels of study. Your challenge this week is to finish Level 1. If you have time you can move to level 2 or 3. These templates are designed as a guide to help you transform and elevate your studying.

THE SERMON WORKSHEETS ARE ON PAGES 3-5. THE WORKSHEETS BUILD UPON EACH OTHER. YOU START AT LEVEL 1 AND BUILD TO LEVEL 3.

1. LEVEL 1: Light Study - Key Points and Application
2. LEVEL 2: Growth Study - Context and Definitions
3. LEVEL 3: Deep Dive Study - Cross-References and Parallel Passages



DAY 2: CHALLENGE WORKSHEET

SPIRITUAL HEALTH CHECK

Answer the questions honestly about your usual behavior and mindset during the time the Word of God is shared.

- YES OR NO** 1. Are you distracted during the preached or taught Word? (Common distractions: phone, snacks, people, preoccupied mind, kids, etc.)
- YES OR NO** 2. Do you take notes and try to capture each scripture with its key point?
- YES OR NO** 3. Do you listen to understand? Are you prepared to ask questions if need be?
- YES OR NO** 4. Do you doze off when the preacher is preaching or the teacher is teaching?
- YES OR NO** 5. Do you loiter in the restroom or hallway? Are you absent during the Word?
- YES OR NO** 6. Do you give your undivided attention to the Word being shared?

Based upon your answers, encourage yourself to either continue to esteem the Word of God highly or encourage yourself to focus on what is most important.

REVIEW JESUS' SERMON (MATT 13:1-23)

Take time to hear or read Jesus' sermon. Make sure you are completing the steps before, during, and after Jesus' message. Take notes and complete the level one worksheet.



LISTEN OR READ THE SCRIPTURE

- HEAR OR READ JESUS' SERMON (MAT. 13:1-23)
- TAKE NOTES
- COMPLETE LEVEL 1 WORKSHEET

LEVEL 1: LIGHT STUDY WORKSHEET

Key Points & Application



KEY POINTS:

What did you learn? What stood out to you? What was God saying through His Word? What should you remember going forward?

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APPLICATION:

How will you apply this to your life? How will you be a doer and not just a hearer of this word? What specific, concrete things are you going to put into practice or do differently?

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LEVEL 2: GROWTH STUDY WORKSHEET



Context and Definitions

PRO STUDY TIP: COMPLETE LEVEL 1 BEFORE BEGINNING LEVEL 2. YOU WILL MORE THAN LIKELY NEED MORE SPACE. USE THIS WORKSHEET AS A SETUP GUIDE IN YOUR PERSONAL JOURNAL OR DIGITAL NOTES.

CONTEXT: Understand the text in its context. Read the entire chapter mentioned to get a sense of what was happening. What event, obstacle, or situation was going on at this time? Who are the key characters in the story? What are their backgrounds or history as it relates to the passage? If the chapter is not a story, what are the topics, lessons, and points being made?

Summarize: What is happening in the chapter?	Important People or Themes	Events / Lessons
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

DEFINITIONS:

What words stick out to you in the passage. Look them up. Use the template below as a guide.

Scripture	Word	Origin or Root	Strong's #	Definition	Related Scriptures

LEVEL 3: DEEP DIVE STUDY WORKSHEET

Cross-References and Parallel Passages



PRO STUDY TIP: COMPLETE LEVEL 2 BEFORE BEGINNING LEVEL 3. YOU WILL MORE THAN LIKELY NEED MORE SPACE. USE THIS WORKSHEET AS A SETUP GUIDE IN YOUR PERSONAL JOURNAL OR DIGITAL NOTES.

CROSS-REFERENCES:

Starting from the main scripture or point, identify related scriptures that reference, expound, and support the subject, lesson, or point.

<i>Scripture:</i>			
<i>Point:</i>			

<i>Scripture:</i>			
<i>Point:</i>			

<i>Scripture:</i>			
<i>Point:</i>			

PARALLEL PASSAGES:

Where else in the Bible is this scripture, passage, or story found? Identify other insights you can gain from studying the other passages.

<i>PP 1:</i> _____
<i>PP 2:</i> _____
<i>PP 3:</i> _____
<i>PP 4:</i> _____

<i>Similarities:</i>

<i>Differences:</i>
